



COURSE OUTLINE: CJS0414 - INTRO TO CUSTOMS LAW

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CJS0414: INTRODUCTION TO CUSTOMS LAW					
Program Number: Name	1120: COMMUNITY INTEGRATN					
Department:	C.I.C.E.					
Semesters/Terms:	19F					
Course Description:	Upon successful completion of this course, students will have the basic knowledge and skills required by a customs officer. The student will learn to recognize the violations under the Customs Act or other relevant legislation enforced by Canada Customs. Students will also learn to deal with enforcement related concerns.					
Total Credits:	4					
Hours/Week:	3					
Total Hours:	45					
Prerequisites:	There are no pre-requisites for this course.					
Corequisites:	There are no co-requisites for this course.					
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p>					
General Education Themes:	<p>Civic Life</p> <p>Social and Cultural Understanding</p>					
Course Evaluation:	Passing Grade: 60%,					
Course Outcomes and Learning Objectives:	<p>Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. HISTORY OF CUSTOMS AND EXCISE IN CANADA</td> <td> 1.1 Explain the differences and similarities of Customs and Excise from the first establishment of Customs in Canada to present time 1.2 Discuss why Customs and Immigration are required by </td> </tr> </tbody> </table>		Course Outcome 1	Learning Objectives for Course Outcome 1	1. HISTORY OF CUSTOMS AND EXCISE IN CANADA	1.1 Explain the differences and similarities of Customs and Excise from the first establishment of Customs in Canada to present time 1.2 Discuss why Customs and Immigration are required by
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	Canada.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. ROLES AND RESPONSIBILITIES OF CUSTOMS	<p>2.1 Explain control of international movement of goods and people</p> <p>2.2 Discuss collection of duties and taxes</p> <p>2.3 Distinguish the difference between prohibited and restricted items</p> <p>2.4 Discuss protection of Canada's economy</p> <p>2.5 Explain the internal operation of a typical Customs Port.</p> <p>2.6 Identify and discuss the key components of orientation, facilitation and verification</p> <p>2.7 Discuss departmental priority and explain the Voluntary Compliance Theory</p> <p>2.8 Explain how the Goods and Services Tax works and its effect on the importing community</p>
Course Outcome 3	Learning Objectives for Course Outcome 3
3. PRIMARY EXAMINATION SKILLS	<p>3.1 Understanding both (Resident and Non-Resident) entering Canada</p> <p>3.2 Establish residency of persons seeking admission into Canada, determine purpose of visit, etc.</p> <p>3.3 Discuss Selective referrals and Mandatory referrals</p> <p>3.4 Explain Point of Finality</p> <p>3.5 Determine admissibility of goods</p>
Course Outcome 4	Learning Objectives for Course Outcome 4
4. SIX MAJOR ACTS THAT CUSTOMS ENFORCES	<p>4.1 Thoroughly discuss all aspects of the Customs Act as it related to a Customs Inspector</p> <p>4.2 Discuss aspects of the Immigration Act</p> <p>4.3 Discuss admissibility of persons seeking admission into Canada</p> <p>4.4 Discuss aspects of the Excise Tax Act</p> <p>4.5 Discuss aspects of the Customs Tariff Act</p> <p>4.6 Discuss aspects of the Excise Act</p> <p>4.7 Discuss aspects of the Anti-Dumping Act</p> <p>4.8 Discuss other Acts of Parliament</p>
Course Outcome 5	Learning Objectives for Course Outcome 5
5. POWERS OF A CUSTOMS INSPECTOR	<p>5.1 Discuss authority of right to search a person (98)</p> <p>5.2 Discuss authority of right to examine goods (99)</p> <p>5.3 Define definition of Customs Inspector as a Peace Officer under the Criminal Code</p> <p>5.4 Explain power to take samples and detain controlled goods</p> <p>5.5 Explain powers of arrest</p> <p>5.6 Discuss other related powers</p>
Course Outcome 6	Learning Objectives for Course Outcome 6
6. SECONDARY EXAMINATION SKILLS	<p>6.1 Differentiate between examination, inspection and search</p> <p>6.2 Explain arrest procedures</p> <p>6.3 Demonstrate rights, cautions, secondary warning and counselling</p> <p>6.4 Participate in a secondary examination</p> <p>6.5 Participate in and demonstrate arrest procedures</p> <p>6.7 Discuss causes for a personal search</p>

	6.8 Discuss listening skills and the commandments of good listening 6.9 Participate in and demonstrate frisk procedures 6.10 Explain, re-emphasizing, Point of Finality
Course Outcome 7	Learning Objectives for Course Outcome 7
7. SEARCH AND SEIZURE	7.1 Differentiate Civil Action and Criminal Action 7.2 Discuss terms of release/penalties 7.3 Define prohibited and restricted goods
Course Outcome 8	Learning Objectives for Course Outcome 8
8. DRUG ENFORCEMENT	8.1 Discuss the Do's and Don'ts of drug handling 8.2 Drug identification 8.3 Discuss Food and Drug Act, and Narcotic Control Act
Course Outcome 9	Learning Objectives for Course Outcome 9
9. EFFECTIVE INTERPERSONAL SKILLS	9.1 Discuss uses of non-verbal communication 9.2 Discuss communication barriers 9.3 Identify and explain steps in the communication process 9.4 Good listening 9.5 Situation diffusion 9.6 Discuss how to remove barriers to good communication 9.7 Apply effective communication techniques in deadline 9.8 Identify personal tolerance level
Course Outcome 10	Learning Objectives for Course Outcome 10
10. REPORT PREPARATION, DOCUMENT COMPLETION, AND NOTE TAKING	10.1 Prepare a well-written report 10.2 Discuss the five rules of report writing 10.3 Explain the importance of timeliness and accuracy of reports and note taking 10.4 Discuss a properly maintained notebook 10.5 Explain the use of a notebook in court 10.6 Prepare non-commercial Customs documentation 10.7 Calculate duties and taxes 10.8 Explain personal exemptions 10.9 Discuss allowances for returning residents, settlers, and seasonal settlers 10.10 Explain Forced Collection ` entries 10.11 Discuss departmental memoranda

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Course Assignment	10%
Test 1	30%
Test 2	30%
Test 3	30%

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)

3. Study notes will be geared to test content and style which will match with modified learning outcomes.

4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.

2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.

3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.

4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.

2. Paraphrase the test question without revealing any key words or definitions.

3. Transcribe the student's verbal answer.

4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.

2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format

2. Propose a reduction in the number of references required for an assignment

3. Assist with groups to ensure that student comprehends his/her role within the group

4. Require an extension on due dates due to the fact that some students may require additional time to process information

5. Formally summarize articles and assigned readings to isolate main points for the student

6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes



Date: October 4, 2019

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

